

RELATIONSHIPS + GOVERNANCE

Common Ground, Common Purpose

BCSTA

British Columbia
School Trustees
Association

Annual General Meeting 2015

April 16-19, 2015
Hyatt Regency
Vancouver, BC

RELATIONSHIPS + **GOVERNANCE**

Common Ground, Common Purpose

“Relationships & Governance: Common Ground, Common Purpose” offers content that explores community engagement, conflict management, team building, advocacy and more.

PROGRAM

THURSDAY, APRIL 16, 2015

TIME / VENUE	EVENT
9:00 A.M. Regency Foyer	REGISTRATION OPENS
10:00-11:00 Regency C/D	PRE-CONFERENCE PLENARY 1 Conflict of Interest Michael Hancock, <i>Partner</i> , Harris & Company LLP Audrey Ackah, <i>Legal Counsel</i> , BCSTA
11:10-12:10 P.M. Regency A/B	PRE-CONFERENCE CONCURRENT A New Trustee Mentoring Session BCSTA Board of Directors Facilitator: Mike Roberts, <i>CEO</i> , BCSTA
11:10-12:10 P.M. Oxford Room	PRE-CONFERENCE CONCURRENT B Delivery of Employee Benefits John Trieu, <i>Partner</i> , Morneau Shepell Allen Furlong, <i>Consultant</i> , Morneau Shepell
12:15-1:15 Regency C/D	LUNCH (for pre-conference delegates)
1:30-2:15 Regency C/D	PRE-CONFERENCE PLENARY 2 Who's Who, Who Does What and Why? Pius Ryan, <i>President</i> , BC Council of Administrators of Special Education (BCCASE) Jim Iker, <i>President</i> , BC Teachers' Federation (BCTF) Mark Hancock, <i>President</i> , Canadian Union of Public Employees (CUPE) Tyrone McNeil, <i>President</i> , First Nations Education Steering Committee (FNESC)

THURSDAY, APRIL 16, 2015

TIME / VENUE

EVENT

2:30-4:00

PRE-CONFERENCE CONCURRENT SESSIONS

*(See page 10 for session descriptions
and locations)*

7:00

Regency C/D

AGM OPENING

- **Opening Ceremonies**
- **Final Call for Nominations to the
2015/2016 Board of Directors**

BCSTA TRUSTEE LONG-SERVICE AWARDS

OPENING PLENARY

**Building a Quality Public Education
System Together**

Jinny Sims, MP

9:00

Regency Foyer

PRESIDENT'S RECEPTION

FRIDAY, APRIL 17, 2015

TIME / VENUE	EVENT
7:00 A.M. Regency Foyer	REGISTRATION RE-OPENS
7:00	BREAKFAST
7:15-8:45	BRANCH BREAKFAST MEETINGS <i>(See page 14 for room assignments)</i>
9:00-9:10 Regency C/D	VIDEO GREETINGS Hon. Peter Fassbender, <i>Minister of Education</i>
9:10-10:00 Regency C/D	PLENARY Ministry of Education Update Dave Byng, <i>Deputy Minister of Education</i>
10:00-10:30	BREAK
10:30-11:45	CONCURRENT WORKSHOPS <i>(See page 14 for workshop descriptions and locations)</i>
12:00-1:00 P.M. Regency C/D	LUNCH Sponsored by: Harris & Company LLP
1:15-2:15 Regency C/D	PLENARY What's The Story, Anyway? David King, <i>Canadian politician and public education policy activist, former Minister of Education in Alberta, former Executive Director of the Public School Boards' Association of Alberta</i>

FRIDAY, APRIL 17, 2015

TIME / VENUE

EVENT

2:30-3:45

CONCURRENT WORKSHOPS (REPEAT)

3:45-4:00

BREAK

4:00-5:00

CANDIDATES' FORUM

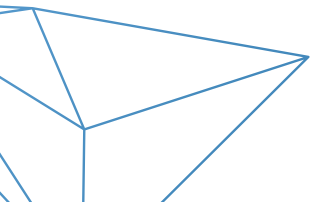
Regency C/D

5:15

RECEPTION

Plaza Ballroom
(Second Floor)

Sponsored by: Canadian Union of Public
Employees (CUPE BC)



SATURDAY, APRIL 18, 2015

TIME / VENUE	EVENT
7:15 A.M. Regency Foyer	REGISTRATION RE-OPENS
7:30-8:15 Plaza Ballroom (Second Floor)	BREAKFAST
8:30-11:45 P.M. Regency C/D	BUSINESS SESSION <ul style="list-style-type: none">• BCSTA Committee Introductions• Candidate Speeches• Credentials Report• Legislative Committee Report• Election: 2015/16 BCSTA Board of Directors• Debate: Substantive Motions• Debate: Extraordinary Motions
11:45-12:00 Regency C/D	INAUGURATION OF 2015/16 BCSTA BOARD OF DIRECTORS
12:00-1:00 Plaza Ballroom (Second Floor)	LUNCH
1:15-4:30 Regency C/D	BUSINESS SESSION <ul style="list-style-type: none">• Continued Debate: Substantive Motions• Debate: Late Motions
4:30	ADJOURNMENT or RECESS TO SUNDAY <i>(Pending completion of motion debates)</i>

SUNDAY, APRIL 19, 2015

TIME / VENUE

EVENT

9:00 A.M.

Regency C/D

BUSINESS SESSION

*(If motion debates are not completed
on Saturday)*

9:00 A.M.

or following

Business

Session

Adjournment

Grouse

(34th Floor)

PROVINCIAL COUNCIL

12:00

ADJOURNMENT

PRE-CONFERENCE PLENARY 1

CONFLICT OF INTEREST

Thursday, April 16, 2014 / 10:00 - 11:00 a.m. / Venue: Regency C/D

Michael Hancock, *Partner*, Harris & Company LLP

Audrey Ackah, *Legal Counsel*, BCSTA

Michael Hancock and Audrey Ackah will lead an interactive session regarding pecuniary and non-pecuniary conflict of interest. The session will include a brief overview of conflict of interest principles as well as an opportunity for participants to consider and discuss case scenarios in small groups.

PRE-CONFERENCE CONCURRENT A

NEW TRUSTEE MENTORING SESSION

Thursday, April 16, 2014 / 11:10 a.m. - 12:10 p.m. / Venue: Regency A/B

BCSTA Board of Directors

Facilitator: Mike Roberts, *CEO*, BCSTA

As a new trustee you have been in your role for four months. What has occurred as expected? What are the surprises and challenges you have encountered? When you think about next steps and new directions, what can BCSTA provide in regard to professional learning and support? Your Board of Directors will work with you in this facilitated discussion session toward answering this key question of future learning opportunities.

PRE-CONFERENCE CONCURRENT B

DELIVERY OF EMPLOYEE BENEFITS

Thursday, April 16, 2014 / 11:10 a.m. - 12:10 p.m. / Venue: Oxford Room

John Trieu, *Partner*, Morneau Shepell

Allen Furlong, *Consultant*, Morneau Shepell

Employee benefits are an integral part of total compensation for employees. In the K-12 sector, this means striking a unique balance between available funding and benefits design.

This session will focus on current trends in the BC K-12 sector in terms of recent plan design changes and will also discuss how benefits are delivered, what common issues are emerging in the world of employee benefits, and what plan sponsors have done to address them.

PRE-CONFERENCE PLENARY 2

WHO'S WHO, WHO DOES WHAT AND WHY?

Thursday, April 16, 2014 / 1:30 - 2:15 p.m. / Venue: Regency C/D

Pius Ryan, *President,*

BC Council of Administrators of Special Education (BCCASE)

Jim Iker, *President,*

BC Teachers' Federation (BCTF)

Mark Hancock, *President,*

Canadian Union of Public Employees (CUPE)

Tyrone McNeil, *President,*

First Nations Education Steering Committee (FNESC)

This is an opportunity to have a better understanding of the main role of these education partners and how that role is connected to the work of trustees, their Boards of Education and the district.

PRE-CONFERENCE CONCURRENT SESSIONS

MY ROLE - NOT MY ROLE:

GOVERNANCE, POLICY AND DECISION-MAKING

Thursday, April 16, 2014 / 2:30 - 4:00 p.m. / Venue: Oxford

Kathy Sawchuk, *Retired Superintendent,*

SD59 (Peace River North)

The school Board governs and the superintendent administers the school district. While this may sound simple, it is often the most difficult area for the Board and superintendent to clarify. Which decisions are made by the Board? Which decisions are made by the superintendent? Which decisions should the

Board and superintendent make together? In this session, trustees will explore a number of scenarios and have an opportunity to engage in dialogue that will hopefully lead to a shared understanding of the role of the Board and that of the superintendent.

EDUCATION TRANSFORMATION AND THE GRADUATION LEARNING YEARS

Thursday, April 16, 2014 / 2:30 - 4:00 p.m. / Venue: Balmoral

Jan Unwin, *Superintendent of Graduation and Student Transition*,
Ministry of Education and Ministry of Advanced Education

What transformation is occurring in education and what is the role trustees play in moving the learning agenda forward?

GROUND ZERO: DECISION MAKING IN THE PUBLIC EYE

Thursday, April 16, 2014 / 2:30 - 4:00 p.m. / Venue: Regency C

Eli Mina, *Consultant*

Public bodies are required to make most of their decisions “under the public microscope,” where the decision-making process is often strained by pressures, distractions and inappropriate conduct. In this session, Eli Mina will discuss how quality decisions can still be achieved in a civilized, inclusive, and trustworthy manner, and how the elected body can advance its own ideology, using public input and professional staff expertise.

Topics include:

- Ingredients of a strong decision-making process (substantive and procedural aspects);
- Debating and achieving knowledge-based decisions despite pressures and distractions;
- Flawed versus appropriate interactions with the public;
- Flawed versus appropriate interactions between the elected body and professional staff.

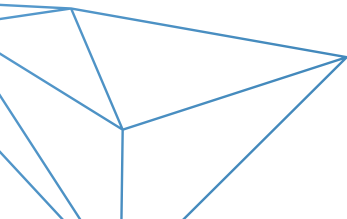
MOE'S CAFÉ

Thursday, April 16, 2014 / 2:30 - 4:00 p.m. / Venue: Regency A/B

Ever wanted to meet with Ministry of Education staff to ask questions about recent initiatives? This is your chance for dialogue and discussion on current initiatives.

- **New capital planning process**
Joel Palmer, *Executive Director*,
Capital Management Branch
Shanna Mason, *Assistant Deputy Minister*,
Economic Development Division
- **Shared Services implementation**
Jill Kot, *Assistant Deputy Minister*,
Services and Technology Division
Kerry Pridmore, *Executive Director*,
Education Shared Services
- **International Education**
Ian Rongve, *Assistant Deputy Minister*,
Knowledge Management and Accountability Division
Brenda Neufeld, *Director*, International Education Branch
- **Update on K-12 Accountability - A Framework for Enhancing Student Learning**
Dean Goodman, *Director*, Accountability
- **Innovation Initiative**
Rod Allen, *Assistant Deputy Minister*, Learning Division

Note: Presenters may be varied depending upon House duties.



OPENING PLENARY

BUILDING A QUALITY PUBLIC EDUCATION SYSTEM TOGETHER

Thursday, April 16, 2014

Jinny Sims, *MP*

This session will provide an opportunity for trustees to reflect on the importance of relationships in building good governance. By the end of the session trustees should have a better understanding of the importance of strengthening collegiality and working relationships among Board members, employees, their municipality and their community.

Born in India, Jinny Jogindera Sims grew up in England where she earned a Bachelor of Education at the University of Victoria in Manchester before moving to Canada to teach English in 1975.

She has spent all of her professional life dedicated to the betterment of education for young people, and as a principled champion of social justice issues: Sims is past-president of the Nanaimo District Teachers' Association; at the British Columbia Teachers Federation (BCTF) she served as a director, vice-president and president; in 2011 she was elected to the House of Commons as the Member of Parliament for Newton-North Delta.

Since she was elected to the 41st Parliament, Sims has served as Official Opposition critic for Consular Affairs; Official Opposition critic for International Cooperation; Official Opposition critic for Citizenship, Immigration and Multiculturalism; Official Opposition deputy critic for Foreign Affairs, and currently as Official Opposition critic for Employment and Social Development.

BRANCH BREAKFAST MEETINGS

Friday, April 17, 2014 / 7:15 - 8:45 a.m.

BRANCH

Fraser Valley
Kootenay Boundary
Metropolitan
North West
Northern Interior
South Coast
Thompson Okanagan
Vancouver Island

VENUE

Regency A
Oxford
Regency B
Prince of Wales
Balmoral
Windsor
Georgia A
Georgia B

CONCURRENT WORKSHOPS

CONFLICT MANAGEMENT FOR BOARDS OF EDUCATION

Friday, April 17, 2014 / 10:30-11:45 a.m. / Repeats at 2:30-3:45 p.m.

Venue: Regency A

Lisa De Boer, *Trustee, SD22 (Vernon)*

“Forest fires keep burning because of the underbrush not because of the large trees”

Conflict is a natural part of life: it is an inevitable consequence of interacting with other human beings in our world. In our roles with Boards of Education, we are constantly faced with statements, actions, needs, wishes, demands and positions that are different from our own. To evolve through conflict management requires individuals and Boards to be able to move through differences of opinion and use them as tipping points to learn and grow. In our session Conflict Management for Boards of Education, we will look at how conflict (and pushing for innovation) is an inevitable part of our work and often the best part of our collaborative efforts. The session

will provide participants with a look at the changing views of conflict management as well as a review of strategies for dealing with Board Members in effective and constructive ways. We will explore outcomes of managed conflicts and the risks of unmanaged conflict. Finally, we will look at concrete approaches to help Boards of Education go from the value of “me” to the value of “we.”

MOVING TO ENGAGEMENT, PURPOSE AND COLLABORATION

Friday, April 17, 2014 / 10:30-11:45 a.m. / Repeats at 2:30-3:45 p.m.

Venue: Regency B

Rick Price, *Board Chair, SD48 (Sea to Sky)*

Lisa McCullough, *Superintendent, SD48 (Sea to Sky)*

Seeing a need to move our district from Compliance, Reaction and Isolation to Engagement, Purpose and Collaboration, we embarked on a large-scale input process and in doing so, worked together with our community to lead an innovative approach to a new Education Plan with the goal of creating positive social-emotional learning environments through personalized learning. This session will discuss how forty stakeholders, including eighteen teachers, spent five days collaborating, creating and strategizing in an effort to build this new plan. By the end of the session, trustees should have a better understanding of the ability of Boards of Education to be an integral part of strategic planning and long-term visioning with community. We will also touch on the importance of strengthening collegiality and working relationships, and we will emphasize how successful planning requires clarified expectations in the relationship between partners, and the importance of defining values that guide the visioning process of a strategic plan.

EMPOWERING ABORIGINAL STUDENTS OF ALL NATIONS

Friday, April 17, 2014 / 10:30-11:45 a.m. / Repeats at 2:30-3:45 p.m.

Venue: Georgia B

Moyra Baxter, *Trustee*, SD23 (Central Okanagan)

Deb Butler, *Trustee*, SD23 (Central Okanagan)

James Coble, *Representative*, Westbank First Nation and Okanagan Nation Alliance

Joanne DeGuevara, *District Principal of Aboriginal Education*, SD23 (Central Okanagan)

Terry Beaudry, *Assistant Superintendent*, SD23 (Central Okanagan)

This session will be presented by past and present members of the Central Okanagan School District's Aboriginal Education Council. They will share the District's journey in establishing governance structures to improve Aboriginal student achievement. Establishing Terms of Reference to guide the Aboriginal Education Council's efforts, respecting and implementing local protocols, supporting the development and implementation of culturally appropriate goals, and ensuring transparency has translated to a shared vision of youth empowerment and a promising trajectory of graduation results over the past decade (from 31 per cent in 2001 to 73 per cent in 2014).

ENGAGING THE COMMUNITY: THE POWER OF PARTNERSHIPS

Friday, April 17, 2014 / 10:30-11:45 a.m. / Repeats at 2:30-3:45 p.m.

Venue: Georgia A

Alan Chell, *BCSTA Director and Board Chair*, SD19 (Revelstoke)

Mike Hooker, *Superintendent*, SD19 (Revelstoke)

Tracy Spannier, *Revelstoke Community Literacy Coordinator*

The presenters will discuss success stories about student learning and the provision of enhanced programs and services resulting from collaborative partnerships with the City, Okanagan University College, the Arts Council, Early Childhood Development Committee and Literacy Action Committee.

RESPONSIBILITIES, RELATIONSHIPS AND REPUTATION

Friday, April 17, 2014 / 10:30-11:45 a.m. / Repeats at 2:30-3:45 p.m.

Venue: Balmoral

Les Kearns, *Board Chair*, SD54 (Bulkley Valley)

Chris van der Mark, *Superintendent*, SD54 (Bulkley Valley)

During this session, the Board Chair and Superintendent from SD54 (Bulkley Valley) will share their experiences and how the relationship of these key organizational positions set the groundwork for effective governance in the K-12 sector. Clear understandings in these positions allow the Board to set priorities and articulate core responsibilities that permit schools and district staff to be responsive to a changing education landscape. Moreover, the relationship is key in providing an environment where all members of the organization feel willing to take risks and the environment is one that attracts the very best people.

TAXPAYER ACCOUNTABILITY PRINCIPLES AND EXECUTIVE COMPENSATION DISCLOSURE INFORMATION

Friday, April 17, 2014 / 10:30-11:45 a.m. / No repeat session

Venue: Plaza A (Second Floor)

Cheryl Wenezenki-Yolland, *Associate Deputy Minister*,
Crown Agency Resource Office

Christina Zacharuk, *Interim CEO*,
Public Sector Employers' Council Secretariat (PSEC)

Paige MacFarlane, *Assistant Deputy Minister*,
Ministry of Education

Ken Dawson, *Director, Labour Relations*, PSEC

Jonathan Foweraker, *Manager, Compensation & Data*, PSEC

Deborah Stewart, *Senior Human Resources Consultant*,
BC Public School Employers' Association (BCPSEA)

An important element of Board accountability and best governance practices, this high level overview will provide trustees with the information you need to know about the legislative compensation reporting process for your executive employees.

PLENARY

WHAT'S THE STORY, ANYWAY?

Friday, April 17, 2014 / 1:15 - 2:15 p.m. / Venue: Regency C/D

David King, *Canadian politician and public education policy activist, former Minister of Education in Alberta, former Executive Director of the Public Schools Boards' Association of Alberta*

Everyone understands public education in the context of a story about public education that each person has individually adopted, usually from another source. Who is framing the narrative that the public adopts? It should be public school trustees, in concert with their administration and their entire staff.

In order for the story to have power throughout the community, certain elements must be common wherever and whenever the story, no matter who is telling it -- relationships must be developed and maintained, differences must be respected and differences must show up in the story, as it is told, in a way that is respectful. All of this requires some very practical work that must persist even through very difficult circumstances.

In this session, David King will talk about the incredible potential that local School Boards have to frame the story of public school education more forcefully than anyone else.



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